

**2013 STUDY OF THE U.S. INSTITUTE (SUSI)
FOR STUDENT LEADERS ON GLOBAL ENVIRONMENTAL ISSUES**

Program Description

Study of the U.S. Institutes (SUSI) for Student Leaders are intensive academic programs whose purpose is to provide groups of undergraduate student leaders with a deeper understanding of the United States, while simultaneously enhancing their leadership skills. The Institutes will consist of a balanced series of seminar discussions, readings, group presentations, and lectures. The coursework and classroom activities will be complemented by educational travel, site visits, leadership activities, and volunteer opportunities. The Institutes will include an academic residency component of approximately four weeks and a domestic study tour of approximately one week.

During the academic residency, participants will also have the opportunity to engage in educational and cultural activities outside of the classroom. The four week academic residency will explore the role that environmental policy has played in the economic and political development of the United States. The Institute will use experiential learning techniques to expose participants to current themes in the field, including natural resource management, sustainable development/sustainable agricultural practices, food security, ecotourism, energy generation (new and traditional forms), and water management and treatment. The issues will be explored from numerous angles: local grassroots activism and civic initiatives, market-oriented approaches, and federal government policies and regulation.

Finally, the Institute will explore environmental issues in the context of a globalized society, and draw comparisons between the United States and the participants' home countries. Students will also have the opportunity to leave the classroom to meet with community leaders, and representatives of non-profit organizations. The academic residency will be complemented by an educational tour that will take participants to another area of the U.S. where they will meet with local, state, private, and nonprofit organizations working in the field. The Institute will then conclude with a 3 day program in Washington, D.C.

Specific Required Qualifications

Participants are expected to fully participate in all aspects of the program. They should attend all lectures and organized academic and cultural activities, and complete assigned readings. Candidates should be made aware that the Institute is very intensive and that there will be little time for personal pursuits unrelated to the program.

Other Required Qualifications:

- Be proficient in English.
- Have a strong interest in the environment proven by activities.
- Be between 18 and 25 years of age.
- Have at least one semester left of their undergraduate studies, and therefore be committed to return to their home universities following completion of the program.
- Demonstrate strong leadership qualities and potential in their university and community activities.
- Indicate a serious interest in learning about the United States.
- Have a sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendations.

**Nominations Due: Friday, December 21, 2012
Questions? E-mail: SUSIApplicationform@state.gov**

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- Demonstrate commitment to community and extracurricular university activities.
- Have little or no prior study or travel experience in the United States or elsewhere outside of their home country.
- Be mature, responsible, independent, confident, open-minded, tolerant, thoughtful, and inquisitive.
- Be willing and able to fully participate in an intensive academic program, community service, and educational travel.
- Be comfortable with campus life, prepared to share living accommodations, and able to make adjustments to cultural and social practices different from those of their home country.

Application Instructions:

- Candidates must submit a complete application form in English, including 2 (two) letters of recommendation and evidence of English proficiency that should be attached to the application form. **Incomplete applications will not be considered for selection. All information MUST be in English and clarify all acronyms.**
- Application package file **MUST NOT exceed 1 Megabytes (MB) and application form MUST be in Microsoft Word format.**
- Sending a CV alone is not adequate.
- Please do not attach any certificates or any supporting documents

Program Requirements and Restrictions: Participants are expected to participate fully in the academic program. They should attend all lectures and organized activities, and complete assigned readings. There will be little time for personal pursuits unrelated to the program. Candidates will NOT be allowed to arrive in the U.S. prior to the start date of the Institute or remain in the U.S. after its end date. Participants will NOT be allowed to leave the Institute to visit relatives or friends while in the U.S. If a relative or friend wishes to visit them, it will be addressed on a case by case basis, in consultation with U.S. State Department and the program director. Violations of program rules, host institution rules, or local, state or federal laws can be grounds for immediate dismissal from the program.

Please submit completed application form, including 2 (two) recommendation letters and evidence of English proficiency that should be attached to the application form electronically to SUSIApplicationForm@state.gov by Friday, December 21, 2012.

Email Subject : SUSI APPLICATION (program) – (name) – (university, city)

For example:

Email Subject : SUSI APPLICATION Global Environment – Bambang Purnomo – Univ Merdeka, Bandung

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Application Sheet**

***Incomplete applications will not be considered for selection.
All information should be in English and clarify all acronyms.***

A. Nominee's Full Name, as it would appear on his/her passport.

First Name(s):

Middle Name(s):

Surname(s):

B. Gender:

C. Date of Birth (please spell out Month, Day, and Year):

D. Place of Birth:

E. Country of Birth:

F. Citizenship:

G. Residency:

H. Medical, Physical, Dietary or other Personal Considerations: Please state if candidate has any existing medical conditions or is currently taking any prescription medication. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations:

I. Candidate Institution/University Contact Information:

- Address:

-City:

-Province:

-Postal Code:

-Country:

-Email:

If you do not have an active email, please create one prior to submitting your application, and indicate it here.

-Phone

J. Candidate Home Contact Information:

- Address:

-City:

-Province:

-Postal Code:

-Country:

-Email:

-Home Phone/Cell Phone

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K. Academic Major, Institution/University:

-Major:

-Institution/University:

L. Work Experience, including previous positions, titles, institutions, dates of employment (dd/mm/yyyy), and part/full time position:

M. Volunteer Experience, including previous positions, titles, institutions, dates of volunteerism (dd/mm/yyyy):

N. Year in University (or Semester in University) and Expected Graduation Date (please indicate month and year):

O. Memberships in Associations, Clubs, etc, including position type, title, and organization name:

P. Previous Experience in the United States: Please list any and all trips the candidate has made to the United States and include approximate dates and the reason for travel.

Q. Family Residing in the United States: Please list any immediate family members who are currently residing in the United States, including city and state.

R. Evidence of English Fluency: (Please note if you have taken a language proficiency test, lived abroad, or taken English language courses. If you have taken any language proficiency test please provide the date it was taken and your test score or if you have taken English language courses please indicate your level of English in the course.)

S. Grade Point Average:

T. Personal Statement by Candidate:

Please structure your essay in paragraphs and DO NOT exceed 250 words or approximately half a page, single spaced. Your essay SHOULD describe the following information:

- Please describe your background and/or interests that makes you competitive for this particularly institute (please be as specific as possible).
- Please describe activities that demonstrate your leadership skills.
- Please describe similar projects or campaigns where you have effectively done work regarding religious pluralism in either your campus or community and your role in making it successful.
- How will you contribute to this program?
- How do you expect this experience to affect your future academic goals?
- How will it affect you personally?
- Please describe how your participation in this program will benefit religious pluralism in your country and or community.

U. Two Recommendation Letters (one MUST be from a Department Head) justifying the participation of nominee in the Institute, and should answer the following questions:

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- Why should the U.S. Embassy nominate this candidate upon reviewing his/her accomplishments and potential leadership?
- Why do you feel s/he is well suited for this program?
- What makes this candidate unique?
- How would the candidate's participation contribute to his/her overall professional development?
- Why is it a priority nomination for you?

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